



The Institute for Learning and Teaching

The Institute for Learning and Teaching | 801 Oval Drive | Fort Collins, CO 80523-1052 | (970) 491-2032 | <http://tilt.colostate.edu>

Graduate Teaching Certificate Program

Workshop/Seminar Review Form

Date: March 10, 2010

Workshop/Seminar Title: MIT – Department of Sociology: Understanding Student Development: Seeing the Student as Seeker

Presenter/Facilitator: Galen Ciscell, Department of Sociology

Attendee's Name: Kristen Morris

1. Explain the central topic and purpose of the workshop/seminar. What are the presenter/facilitator's goals for this workshop?

The focus of this seminar was to enlighten educators on student development theory and to understand the student's perspective as they encounter many new development opportunities at the university.

2. What information in the workshop/seminar was most valuable to you?

Information regarding the different developmental vectors was very helpful. Oftentimes in the classroom, I forget that not only are the students on a developmental level much different than myself, but also different levels between themselves. This workshop has not only brought that difference to my attention, but has also provided information about each level of development. The information presented in this seminar has helped me see the student as a whole person instead of just a learner, but also as a person experiencing change.

3. How will you connect that information to your own pedagogical endeavors?

I will take the information learned in this seminar and apply it in the classroom to aid in communicating and understanding students who may be having a difficult time. I will also use this information to provide a holistic learning environment where students can develop as people as well as learners. One way to achieve this is to develop student/faculty relationships. It is my aim for students to not only view me in a teacher role, but as an approachable mentor. One of the many benefits of developing relationships with the students is to provide them with an affective role model to aid in their emotional and intellectual development.

4. After attending this workshop/seminar, what additional information would you like to seek about this subject?

This seminar was a general understanding of the different developmental stages young adults are encountering. I would love to have a break-out session where we might be able to pull our experiences together to further develop ideas of how to make topics like feedback, holistic accounts of students, and student/faculty relationships materialize in the classroom.